



# Summer Enrichment

## Building that all-important foundation for the future - one block at a time

By Kim Rusnak, 2021 Summer Enrichment Program Coordinator

Foundations. We don't often think about them, but we should.

This year's Summer Enrichment program focused on foundations and fun, two key elements in creating lifelong learners.

A building is only as sound as its foundation. We all want our structures to be built with precision and planning. We want them to be able to withstand the torrents of Mother Nature, be it hurricanes, earthquakes or torrential rains. Over the past year, our foundations have been tested on not only our buildings, but our social systems and institutions as well. Our Summer Enrichment program aimed to strengthen the educational foundation via STEAM, Critical Thinking in ELA, LOTE, Fitness/Wellness, and Visual Arts.

As any building project starts with the creation of a solid foundation, it also takes the coordination of an array of individuals from architects to masons to heavy equipment operators. Our Summer Enrichment program took a similar coordination of many to produce our final project. It was a privilege to work with talented foundational builders from BOCES, the HCS administration, the transportation department, school lunch program staff, the maintenance staff, teachers, support staff, student

workers, and the community to collectively make our program a success.

Many thanks go out to all who played a role in making these students' educational foundations more solid. Special thanks to two of our local entities, the Nineveh



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## Letter from the superintendent

Dear Harpursville School Community,

The new school year is off and running nicely! To say it's been truly amazing to see *ALL* of our students, faculty and staff back in our schools is an understatement. The joy that everyone has experienced as we've come back together has been heartwarming and motivating. It certainly makes us appreciate the importance of the connections that we are all able to make by coming together as a school community.

Thank you all for your patience, support, cooperation and understanding as we've had to start another school year under abnormal and challenging circumstances. A true test of a community is its ability to come together to overcome a common obstacle and I believe that we have and continue to do just that! Everyone has kept our students, faculty and staff at the heart of the "why" behind what we do, and we've made the decisions and sacrifices necessary to give all students the best opportunities we can to promote their growth and success. Please accept my most sincere appreciation for your support.

We couldn't do the good work of schools without an outstanding team. You'll notice some of our new faculty and staff members in this edition of the newsletter and there may be a few more next month, too. We've hired amazing, committed, kind and caring people who we know are going to keep students at the heart of what they do each and every day.

I'm sure you've already heard about some of our new team members and the great work they are doing. Two of the particularly public-facing positions that I'd like to highlight are our new school resource officer (SRO) and our new community schools coordinator (CSC). On September 20, April Demer began her new role with HCS as our school resource officer, in conjunction with the Broome County District Attorney's office. April comes to us with an entire career of law enforcement experience with the Binghamton Police Department.

She knows the importance of providing support and safety for students and will be an excellent asset and role model for our students. Please be sure to get to know April when you see her on campus.

Our new CSC is Doug Overton. Doug made the extraordinary decision to relocate to our area from Dallas, Texas, so that he could provide his expertise and care to HCS. We got to know Doug through his work as a national-level trainer in restorative practices, a job that took him all across the country and into literally hundreds of schools. He fell in love with HCS and shares a passion for the work that we are doing here to build a collaborative, caring school community that truly holds our students' best interests at the center of what we do. Doug has instantly become an integral part of our work here in the district. We are fortunate to have a person of his caliber on our staff. I look forward to you getting to know him and seeing firsthand the impact of his work. In fact, you might have already heard from your students about his music and dancing as students arrive to the Jr. Sr. High School each day, or his restorative work in classrooms as he brings students and adults together in "circle" to build community, connections and compassion. In summary, having great people contribute to our work is critical to our success. So, let's all make sure we support our new team members' success, so that they can support ours.

If you've been able to get out to see our Hornet athletes on the field or court, you've certainly noticed the competitive spirit of our teams and the work that they're doing to put their best foot forward. Our athletes and their coaches are an important part of growing our school spirit and they are doing a great job of representing HCS across our league and section. To all our teams, keep up the great work! We are proud of you and we love seeing your hard work pay off on the field or court. Similarly, our extra-curricular clubs and activities and getting up and running, too. These opportunities are important components to the educational

process and our students look forward to working with their peers and advisors toward common goals. We look forward to supporting our clubs throughout the year, of course, and we can't wait to see and hear about the great work they do, too.



**Michael Rullo,**  
Superintendent

On Wednesday, September 22, we held a ribbon-cutting ceremony to celebrate the fact that our capital construction project is nearly complete. It was a great way to debut the new courtyard space at the Jr. Sr. High School and to give those in attendance the opportunity to go inside to see the new main entrance, main office, auditorium and gymnasium. There were lots of smiles at the event, and those in attendance agreed that the new learning and gathering spaces created through this project are beautiful. If you haven't been in the new spaces yet, you certainly have something to look forward to. You will most certainly feel pride of place when you do.

Our students, our employees and our entire school community deserve state-of-the-art spaces. I am proud that we've been able to enhance the spaces that enable everyone to gather in a way that not only meets our needs today but will meet our needs long into the future. Starting right from the front door of our campus, we see enhancements that are welcoming, safe and, frankly, just beautiful. Our front parking lot kind of says "Welcome to HCS, come on in." And that's exactly what we wanted with this project. You may recall, our project was built around the concepts of safety, security and pride. I think we've knocked it out of the park! The work of this project has certainly improved safety across the campus, improved our current and future security, and most certainly we've built spaces with "hornet pride" in mind. Again, thank you



## Superintendent, from page 2

to everyone in our school community, especially our board of education for its leadership and vision to make this project a success. Furthermore, thank you to our administration, faculty, staff, students, parents and community members who endured a little more than a year of construction. It was a real pain while it was happening, but I think the results are worth it. Lastly, we are building for our future and while you enjoy these new spaces, begin thinking about the

possibilities and what's next for HCS.

With that in mind, we have the opportunity for a fantastic school year ahead of us. We know it will have its challenges, but as we continue to work and grow together, we will ensure that our students are set up for success not only this year but in future years, too. I thank you, in advance, for your partnership as we collectively work to support our

students and each other in the 2021-2022 school year.

Yours in education,

Michael J. Rullo  
Superintendent

**Go Hornets!**

## Jr/Sr High School early dismissal protocol reminders

Welcome back Hornets!

As the 2021-2022 school year goes into full swing, please remember the following protocol for early dismissals.

If your student drives to campus daily, they can with a handwritten, signed and dated note from a parent/guardian, sign themselves out at the time of their early dismissal. Please keep in mind that this cannot be a continuous event, this should just be done for

appointments only.

If your student does not drive, a parent/guardian will need to come to the main office to sign their student out at their early dismissal time. Once the parent/guardian has signed their student out, the students classroom teacher will be called and the student will come to the main office for dismissal.

If your student does not drive and you have indicated on the handwritten,

signed and dated note that someone that is not listed as an approved person to pick your student up, they will need to come to the main office, with identification to sign your student out.

Also, HCS is not an open campus, therefore students are not permitted to sign themselves out to go purchase lunch from a local establishment and then return to campus.

*Thank you in advance!*

## District communication guidelines

Frequently, parents and other community members request help in knowing the best way to communicate with the school. The chart below will serve as a helpful resource. By contacting the following people in the prescribed order, you can be assured that your questions will be answered

For questions about	1 <sup>st</sup> contact	2 <sup>nd</sup> contact	3 <sup>rd</sup> contact	4 <sup>th</sup> contact
<b>Academics</b>	Teacher	Guidance Counselor	Building Principal	Superintendent
<b>Athletics</b>	Coach	Athletic Director	Building Principal	Superintendent
<b>Behavior</b>	Teacher	Building Principal	Superintendent	
<b>BOE policies</b>	District Clerk	Superintendent	Board of Education	
<b>Budget</b>	Business Official	Superintendent		
<b>Building Use</b>	Administrative Assistant	Building Principal	Superintendent	
<b>Cafeteria</b>	Director of Food Services	Business Official	Superintendent	
<b>Classroom Procedures</b>	Teacher	Building Principal	Superintendent	
<b>Bus Behavior</b>	Bus Driver	Head Bus Driver	Building Principal	Superintendent
<b>Co-Curricular</b>	Advisor	Building Principal	Superintendent	
<b>Facilities</b>	Director of Facilities	Business Official	Superintendent	
<b>Health Office</b>	Building Nursing Office	Building Principal	Superintendent	
<b>Scheduling</b>	Guidance Office	Building Principal	Superintendent	
<b>Special Education</b>	Teacher	CSE/CPSE Chairperson	Grade-level Principal (academics)	Superintendent
<b>Transportation</b>	Head Bus Driver	Business Official	Superintendent	





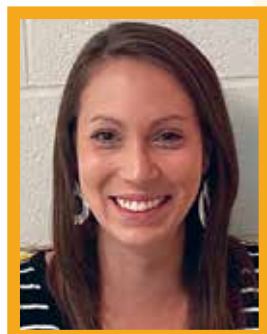
# WELCOME!



Hello, my name is **Chris Campanella**. I am a musician and educator, dedicated to sharing a love of music with others. I received my degree in saxophone performance from the SCCC School of Music, a bachelor of music education with a focus in jazz from The College of Saint Rose, and am receiving my master's in music from the Ithaca College Whalen School of

Music. Music has always been a primary language for me, and I aspire to be fluent in every style and instrument. My goal is to be able to build a relationship with my students, and bring forth an excitement for all forms of music. I am very excited to be teaching at Harpursville.

Hello, everyone! My name is **Caramia Carboni** and I am so excited to be joining the Harpursville family. I am from Endicott and recently graduated from Wilkes University with my degree in elementary and early childhood education. I will be working with your children in their third-grade classrooms. When I am not in the classroom I enjoy traveling and I also enjoy reading.



Hello! My name is **Victoria Grassi**, although some of you may remember me as "Miss Snow." After teaching at Sidney for the last four years, I am excited to be returning to Harpursville. I have taught a variety of elementary grades over the last 10 years, and I am thrilled to begin my 6th year in kindergarten. I live in Windsor with my husband and our two pets. Our family will soon be

expanding, as I am expecting our first child this October (I'm going to have to learn how to share the attention amongst our dog, cat, and baby girl). I look forward to learning and playing with my new kindergarteners this year. I'm so happy to be a Harpursville Hornet again!



Hello, my name is **Brooke Prislupsky** and I will be teaching universal pre-K. I have a master's in education and a certificate in birth through 6th grade. I have taught UPK for the last five years for Head Start and I teach ESL online for a company called VIP. I have three cats at home and I am recently engaged. I am excited to be working at Harpursville.

### **Anastasia Korenka-Robinson**

Hello. I am a Windsor alum who just graduated from SUNY Empire with my master's in teaching. I currently live in Endicott with my adorable cats. I am so excited to be here to teach 7th and 8th grade ELA and cannot wait to get to know both students and families alike!



Hello, my name is **Grace Wahlberg** and I will be working as a kindergarten teacher this year at W.A.O Elementary. This will be my third year teaching kindergarten as I previously taught it at Otselic Valley for two years. My college degrees and certifications are in early childhood and childhood education. I currently live in South Plymouth but grew up on the outskirts of Albany. I live with my husband and our two dogs and cat. Teaching has always been my passion and I look forward to continuing my journey here at Harpursville.

Hello! My name is **Cassidy Weaver**. I graduated from SUNY Fredonia with my bachelor's degree in early childhood/childhood education this past May, and I am going to be the long-term substitute for Allison Mickey in first grade this fall. I have lived in Windsor for most of my life, so I don't live too far away. Outside of the classroom, I enjoy reading, writing and kayaking.







### *Foundation, from the cover*

Public Library and the Winsor Acres Farm. The Nineveh Public Library allowed the students to visit and apply for library cards so they could access books through the entire summer/year. They won't need a plane or a time machine to travel since they have books. Additionally, Winsor Acres Farms demonstrated to the kids how

STEAM plays a role in agriculture and the need for that building block in so many jobs.

Every fun and educational activity/field trip this summer helped strengthen the foundation of these students' education and kept them wanting to learn more. The challenge is for all of us

is to continue to find ways to improve these building blocks for all students while making learning something that the students love and choose to do. With a sound foundation, they will not crumble but rather persevere and embrace the next "addition" when adversity comes their way. They will successfully weather the storm.

# First Day!







## It's a bird! It's a plane! It's a...tennis ball? *By Caitlin Giblin*

Students in the 2021 Summer Program were given the opportunity to learn how to play tennis. All grade levels were able to participate in skills practice, agility drills and games designed to help learn the fundamentals of tennis. From "Red light/Green light: Tennis Edition" to Four Square: Tennis Edition," all the students had a great time playing, learning and becoming quicker on their feet. Who knows, maybe the next Olympic medal tennis player will come from right here in our very own hometown.



## Focusing on being calm *By Caitlin Giblin*

Imagine floating on a cloud and learning how to go with the flow. Our 2021 summer program students had the opportunity to do just that. Through imagery meditations, each student was able to learn and focus on how they each are able to stay grounded and calm during anything life throws at them. The students from grades 1-6 were also able to learn new yoga poses, practice "sun A's" and "sun B's," and use these poses in fun games of yoga tag. As a result, each student learned more about themselves and established some coping mechanisms to use when things get challenging, as they always do.





## First, second graders had a blast *By Demetra Hall and Breanna Potenza*

Our first and second grade summer group had a blast doing STEAM activities, going on mini field trips and participating in different team activities. Some of their favorite activities included visiting Winsor Acres, making slime, creating a marble maze and going on scavenger hunts. They worked really hard at being kind friends and learning how to work together. Having discussions about why some of teamwork has been successful and what we could have done differently has been an awesome learning experience. Our group absolutely loved doing lots of hands-on activities this summer.



## Happiness and skill acquisition can go together

*By Anita Cutting*

During the summer enrichment program, the kindergarten and first grade students made an array of art projects, including clay flowers, tigers, and figurines made with strung beads. The projects they did helped develop eye-hand coordination and improved their small motor skills.





## What were our hands on this summer? Everything! *By Donna Murray*

Our summer program offered a vast array of STEAM (science, technology, engineering, art and math) activities, which incorporated all the above subjects plus literacy. All the activities were hands-on, learning opportunities that built upon existing skills and strengthened students' confidence as learners.

STEAM is fun and engaging...and we ran with it, whether it was making slime, chalk, Obbleck or ice cream. We observed the chemical reactions of our lemon volcanoes, colored lava lamps, pepper-soap concoctions, and fizzy moon rocks.

We also thought out, designed, and created marble roller coasters, marshmallow catapults, life-size tunnels and rocket ships, peppermint race cars, robots and aluminum boats. We challenged ourselves with cup building, playdough, clay, and

Lego creations. We even tried to save Fred the gummy worm from drowning...and succeeded!

We analyzed our story of Poppy, which was an adventure of mice and an overpowering owl. Poppy was a courageous heroine who overcame obstacles and celebrated a well-earned victory.

We went to the Library and got cards with our names on them. We also went to Winsor Acres Farm and got to pet the cows and see the piglets. What great trips we took!

Our goal was to foster a curiosity about the incredible world around us, which will build a solid foundation for our future leaders, readers and engineers.

Awesome job everyone!







## Fourth graders explore STEAM activities *By Haley VanAuken*

Hello! My name is Haley VanAuken, or "Miss V" as the students say. I am the 4th grade teacher for the summer program. I was assisted by summer workers Emma and Madison and we had such a great time. Our days were packed full of activities.

We did many STEAM activities such as lemon volcanoes, building kites and bridges, making paper airplanes and cars, gardening, making instant volcanoes, painting and much more.

We also went on field trips to Winsor Acre Farms and the

public library. Some other fun activities included scavenger hunts, tie-dyeing shirts, egg relay races, team-building games and making glitter jars. The 4th grade also had PE everyday where they played tennis and did some yoga. During art they made many cool projects and also had French class. Ask them some French!

The 4th grade was such a pleasure to teach this summer. Every student in the class was great and worked very hard.

Thank you very much and I hope you all have a great year!







## Having fun and building friendships in our summer program

*By Lisa Grencer, Jennifer Ingraham and Sadie Lynn Combs*

The kindergarten students had an amazing summer having fun and building friendships in our summer program.

Throughout the four weeks, we focused on team-building activities, STEAM activities, and worked on our social and emotional skills. During that time, we took part in many fun experiments and games. The activities included gardening, building with straws, making volcanoes with lemons, building structures using spaghetti and marshmallows, a field trip to the Nineveh Library, and a field trip to Winsor Acres to see the pigs and cows. We also made ice cream, took part in an egg-drop activity, and had many scavenger hunts. As a group, we also read the book "Poppy" and worked on our journaling. It was a fun-filled four weeks and many memories were made.

## Students learn to speak, eat, appreciate French culture *By Rob Blendinger*

This summer, Harpurville proudly offered an introductory French course where students were able to embark on formative topics. They quickly became proficient in speaking and comprehending French numbers, colors, animals, body parts and classroom materials. Further enriching their appreciation of French culture, students were able to eat as the French do by enjoying some freshly prepared dessert style crepes.

By earlier engagement in another language, students become more confident and curious in their future academic endeavors. They become more culturally aware and empathetic on a global scale as the need to be a well-rounded individual continues to be at the forefront of education.

## Students tackle 'epic' multi step 3D sculpture project *By Anthony Hanakovic*

This summer the elementary art students created an epic multi step 3D sculpture project.

The students created a hot air balloon sculpture. The sculpture incorporated many art materials and techniques and took several days to complete.

The students first created their balloon portion of the project by learning how to use paper-mache. They layered paper-mache over a blown-up balloon to get the paper-mache to take on the round balloon shape.

Next, while the balloon portion was still drying, the students learned paper weaving and used the technique to weave a paper basket for their balloons. When the paper-mache balloon was dry, the students painted designs and colors on the balloon portion of the project. Last, they attached the basket to the balloon and created a figure from some other 3D materials to ride in or drive the hot air balloon.

Everyone was successful in creating this multi-step mixed media project, and we had a great time learning as we created it.







## Engineering is the basis of bridge and kite creations

By Jason Lyon

This summer, students in Mr. Lyon's class had a wonderful summer. This summer, they built Popsicle stick bridges, made garden pavers, learned French, learned how to play tennis and do yoga, made ice cream, frisbees, tetrahedron kites and so much more.

For the bridges, each student was given 200 Popsicle sticks and a bottle of glue. They had to construct a bridge that was 5 inches wide and 30 inches long. All of the bridges needed to allow a small truck to cross them and they also had to support a minimum of 25 pounds. If they held the 25 pounds, then we tried 45 pounds and if they held 45, then we combined them for a total of 70 pounds. One student,

Braedyn Barton, was able to stand on his bridge without it breaking. The project was very successful and the students had a great time.

They also constructed tetrahedron kites out of tissue paper, straws and string. The students used math and surface area to maximize the amount of coverage for the wind to hit. The students went outside and flew their kites on a beautiful day. The project was a success and the students had a great time.

I had a great time working with these students. I know that they had a great time as well. I look forward to seeing them in the future when they enter the high school.



# Come for a Visit!

**NINEVEH  
PUBLIC LIBRARY**

3029 NY-7, Nineveh, NY 13813  
(607) 693-1858

### HOURS:

Monday	11:30AM-6PM
Tuesday	11:30AM-6PM
Wednesday	11:30AM-6PM
Thursday	11:30AM-6PM
Friday	9AM-3PM
Saturday	9AM-3PM
Sunday	Closed



3rd graders enjoy their time at the Nineveh Public Library



## Third graders enjoy a very busy summer program *By Lisa Brewster*

We couldn't believe when the end of the program came. Third grade was a super busy bunch.

We did so many fun things it is hard to pick out just a few. Our favorite project was the miniature water slide. Each student made their own working water slide out of recycled materials. Making sure they held water was the main criteria. We took them outside, set them up and took turns testing them. Even the ones that didn't hold water taught us something about design.

Our class was big on building. We built shapes and buildings

out of spaghetti. Marshmallows were what held everything together. We did some research to learn more about marshmallows and how they are made, what makes them sticky.

The class' biggest accomplishment was being able to work together as a team, learning that everyone has different ideas and skills to bring to the group. No one's ideas are wrong. To help with this, we played a lot of games and did team-building exercises.

It was a great experience for all.



## Summer fitness means setting goals, working hard, staying fit

*By Robert Bledinger and Patrick Kelly*

The summer fitness program led by teachers Robert Bledinger and Patrick Kelly was a fantastic success this year. We were honored to work with a fantastic group of exceptionally driven young kids. All established goals to work toward, whether it be preparing for a specific sport or simply learning new skills. In just four weeks, this wonderful group of kids worked extremely hard both in the weight room and on track learning lifelong skills.







## Fifth graders play, tinker, concoct, create *By Nicole Fuller*

How, why, what if, and when were some of the thoughts racing through the minds of fifth graders this summer.

They played, they tinkered, they concocted, and they created things that helped to shape the world in small but significant ways. While tinkering they discovered the importance of not only the manual side of things, but also the mental.

Their first task was to create a bridge using only popsicle sticks and glue and following certain specifications. The goal was to try to get it to withstand a heavier weight than their classmates. The students spent many hours sketching their ideas and then making them come to life. They discovered that many times they had to rethink their plan and change their original ideas to make it even stronger. In the end, the bridges held from 25-75 pounds and one even held the weight of one of our students.

The last two weeks were spent making 3D triangles out of straws, string and tissue paper. First, they threaded string

through numerous straws and tied many knots to hold them tight. Then they measured and carefully cut and wrapped their triangles with tissue paper. Finally, they connected their triangles together by double knotting even more strings in order to create a kite. In the end they made beautiful kites that soared about the skies.

Along with the two main projects, the fifth graders worked together and tinkered with many small experiments. They made volcanoes, funny putty, sidewalk chalk, oceans in a bottle, garden stepping stones, cardboard towns and more.

Next, they took a couple of days enjoying hometown opportunities first by visiting the Nineveh Library. The fifth graders learned how books were arranged in the library by participating in a scavenger hunt. They also signed up for a library card and checked out a book of their choice to take with them.

Another hometown adventure was to Winsor Acres where they learned about the life of a dairy farmer. Their

favorite part was petting the calves and the pigs while their least favorite was the manure pond. Once again, they completed a scavenger hunt about dairy farm facts that ended with an ice cream treat.

Finally, the students went on an adventure with a courageous deer mouse named Poppy. They followed her through Dimwood Forest as she portrayed bravery standing up to an owl named Mr. Ocax. Poppy's courage not only had an impact on herself, but also on others. Students discussed and journaled about how they, too, have experienced times when they had to be courageous for themselves and others.

Our four short weeks together were very busy and packed full of fun. The fifth grade scientists spent a lot of time asking "why," making messes, making mistakes, and making connections. This endless tinkering and questioning enhanced their problem-solving skills and their inquiry. As they head into sixth grade, encourage them to keep concocting and tinkering and to always stay curious.





## Experimentation leads to outside-the-box thinking, fun *By Sabrina Smith*

"Teamwork makes the dreamwork!" was often a repetitive phase in our Summer Enrichment 2021 classroom.

All of the creative thinkers in our class made the room light up with fun this summer. In the STEAM course we took on challenges, concoctions, teamwork activities, and even experiments that blew our minds. Our brains were working outside of the box with our fun-filled learning experiments, challenges and projects. Some of these were Silly Putty, playdough, marble tube mazes, launchers, beach ball towers, Lego building, egg drop, sensory/discovery bottles, mystery steam paper bags, magnetism, and scavenger hunts. One of the children's favorites was the volcano experiments and learning what a chemical reaction is. The lemon volcano's ingredients included a lemon, baking soda, and some food coloring. Using a spoon, the children poked at the lemon so the juice would extract out. Next, the food coloring was added. Once the baking soda was placed on the lemon and the student mixed a little more, something quite amazing occurred. The lemon began to flood with colorful bubbles as a chemical reaction took place. We did another volcano activity as well that included different ingredients, which are

listed below for you to try at home. It truly is a wonderful surprise and is great for all ages.

As the program continued, the students' creativity really came out along with their individual personalities.

Instant volcano ingredients:

2 small paper cups	¼ cup baking soda
1 ¼ cup vinegar	Red food coloring

Instructions:

1. Fill the bottom of one small paper cup ¼ cup baking soda and set on a plate.
2. Place 4 to 6 drops of red food coloring on top of the baking soda.
3. Poke a hole about the same size of a dime, in the bottom of the second paper cup.
4. Place the second paper cup upside down over the paper cup filled with baking soda.
5. Pour vinegar into the hole until the volcano begins to erupt. The more the vinegar you pour into the hole, the more foam the volcano will erupt.





# October 2021 Highschool Menu

Monday	Tuesday	Wednesday	Thursday	Friday
		 		1 * Breakfast Breaks (E) * Croissant Sandwich (HS) Juice/Milk Pizza Garden Salad w/chickpeas Asst. Fresh Fruit/NY Milk
4 Mini Pancakes Fruit/Juice/Milk Chicken Patty on a roll Sweet Potato Fries Mixed Vegetables NY Apple/NY Milk	5 Mini Cinnis E Cinnamon Roll HS Fruit/Juice/Milk Taco's w/toppings Seasoned Rice Corn Chilled Pears/NY Milk	6 Breakfast Pizza Fruit/Juice * Fruit & Yogurt Parfait K-5/Cheese Stick Scooby Grahams Veggie Cup & Hummus * Tangerine Chicken 6-12 Rice/Egg Roll Broccoli Peaches/NY Milk	7 Cereal & Muffin Top Fruit/Juice/Milk Wild Mikes Pizza Garden Salad w/ chickpeas Asst. Fresh Fruit NY Milk	8 <b>NO SCHOOL</b>
11 <b>NO SCHOOL</b>	12 Breakfast Bread Fruit/Juice/Milk Popcorn Chicken Sweet Potato Fries Baby Carrots w/Hummus NY Apple/NY Milk	13 Bagel Breakfast Pizza Fruit/Juice/Milk <b>Brunch At Lunch</b> French Toast Sticks Sausage Patty Seasoned Potatoes Orange/NY Milk	14 Cinnamon Round Fruit/Juice/Milk <b>NY THURSDAY</b> NY Sloppy Joe on a roll NY Corn on the Cob NY Asian Cabbage Salad NY Apple/NY Milk	15 Breakfast Sandwich (HS) Breakfast Break (E) Fruit/Juice/Milk Mozzarella Sticks Pasta & Sauce Garden Salad w/chickpeas Asst. Fresh Fruit/NY Milk
18 Mini Pancakes Fruit/Juice/Milk Cheeseburger on a roll Sweet Potato Fries Veggie Cup w/dip NY Apple/NY Milk	19 Cinnamon Bun Fruit/Juice/Milk Taco Salad w/toppings Seasoned Rice/Corn Mixed fruit/NY Milk	20 Breakfast Pizza Fruit/Juice/Milk * Lupo's Spiedie Sub E & HS * Lupo's Chicken Sausage HS NY Fries/Apple Kale Salad/Banana/NY Milk	21 Fr. Toast Sticks Fruit/Juice/Milk Pasta w/meat sauce Garlic Breadstick Broccoli Applesauce NY Milk	22 Breakfast Sandwich (HS) Breakfast Break (E) Fruit/Juice/Milk Pizza Garden Salad w/chickpeas Asst Fresh Fruit NY Milk
25 Frudel Juice/Fruit/Milk Chicken Nuggets w/ dipping sauce Mashed Potatoes Glazed Carrots NY Apple/NY Milk	26 Breakfast Bread Fruit/Juice/Milk Meatball Sub NY Fries Veggie Cup w/Dip & Hummus Pears/NY Milk	27 Bagel Breakfast Pizza Fruit/Juice/Milk Grilled Cheese Sandwich Tomato Soup Cucumbers/Orange NY Milk	28 Snack'n Waffle Fruit/Juice/Milk <b>NY THURSDAY</b> Loaded Nacho's Confetti Corn Salad NY Apple/NY Grape Juice NY Milk	29 Breakfast Sandwich (HS) Breakfast Break (E) Fruit/Juice/Milk Paranormal Pizza Ghoulis Garden Salad w/ Spooky Chickpeas Frightening Fruit Zombie Ice Cream Cup NY Milk
	<b>MENU SUBJECT TO CHANGE</b>	<b>Starting Nov. 1 we will be offering meals 7 days a week</b>	<b>Saturdays:</b> Br. Breaks PB&J Uncrustable NY Cheese stick Fruit NY Milk	<b>Sundays:</b> Muffin Top/Juice Yogurt Meal w/ NY Cheese stick Fruit NY Milk



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Michael Rullo

## Harpursville Central School District directory

#### District Office ..... 693-8112

Board of Education  
Michael Rullo, Superintendent  
Tabitha Rhodes, Exec. Asst./District Clerk

#### Director of Instruction..... 693-5713

Pam Horton, Director of Instruction

#### Business Office ..... 693-8120

Joseph McLaughlin, Business Official  
Amanda Loihle, Personnel Clerk

#### Special Education ..... 693-8104

Joshua Quick, CSE/CPSE Chairperson  
Audrey Warner, Admin. Assistant

#### Jr/Sr High School ..... 693-8105

Kristine Conrow, Principal  
Allison Chantry, Admin. Assistant

#### Guidance Office..... 693-5734

Karen Slesinsky, Jr/Sr HS Counselor  
Megan Harrington, Jr/Sr HS Counselor  
Ashley Bianchi, Elementary Counselor  
Amy Walker, Admin. Assist.

#### Attendance/Registration ..... 693-8108

Jill Andrews, Student Records

#### W.A. Olmsted Elementary ..... 693-8115

Jim DiMaria, Principal  
Katie Ives, Admin. Assistant

#### Health Offices

Rebecca Adolf ..... (Jr Sr HS) 693-8118  
Laura Berkeley ..... (Elm) 693-8119

#### Athletics ..... 693-8133

Joshua Quick, Athletic Director

#### Social worker ..... 693-8115 ext. 3313

MaryOlevia Clark-Byrnes/Social Worker

#### Food Services ..... 693-8126

Norene Tasber, Director of Food Services

#### Transportation ..... 693-8100

Dennis Symons, Head Bus Driver  
Joseph McLaughlin, Business Official

#### Buildings & Grounds ..... 693-8121

David Johnson, Director of Facilities

#### Family & Children's .. 693-8115 ext. 1602

Counselor TBD

#### BU Community Schools.. 693-8115 ext. 1602

Counselor Doug Overton

## Correction

Jessica Hartman's name was inadvertently left off the back page of the school calendar delivered to homes in August. Here is the full list of board of education members for the 2021-2022 school year:

Melissa Anderson

Michael Bennett

Jessica Hartman

Kacie Huston

Michelle Noyes

Michael Rhodes

Russell Weist

